

Readings for Review:

你好！我是美國人。我是中學生。我學中文。我的英文名字叫 Dominic Meyer。我的中文名字叫馬大明。王小英是我的同學，也是我的好朋友。王小英是中國人。她媽媽是中學老師，也是我的中文老師。我是王老師最好的學生。

Nǐ hǎo! Wǒ shì Měiguó rén. Wǒ shì zhōng xuésheng. Wǒ xué Zhōngwén. Wǒde Yīngwén míngzi jiào Dominic Meyer. Wǒde Zhōngwén míngzi jiào Mǎ Dàmíng. Wáng Xiǎoyīng shì wǒde tóngxué, yě shì wǒde hǎo péngyou. Wáng Xiǎoyīng shì Zhōngguó rén. Tā māma shì zhōngxué lǎoshī, yě shì wǒde Zhōngwén lǎoshī. Wǒ shì Wáng Lǎoshī zuì hǎo de xuésheng.

1. Identify at least three things about the author.
2. Describe the relationship between the author and Wang Xiaoying.
3. How is Wang Laoshi related to the author?

中文一的學生都是好學生。他們會說一點兒中文，還會寫一百個中國字。他們說，“說中文不容易，寫中文也有一點兒難，可是學中文又有意思又有用。”

Zhōngwén Yī de xuésheng dōu shì hǎo xuésheng. Tāmen huì shuō yì diǎnr Zhōngwén, hái huì xiě yìbǎi ge Zhōngguó zì. Tāmen shuō, “Shuō Zhōngwén bù róngyì, xiě Zhōngwén yě yǒu yìdiǎnr nán, kěshì xué Zhōngwén yòu yǒu yìsi yòu yǒuyòng.”

1. What group of students is this?
2. Describe these students' Chinese language abilities.
3. How do these students feel about learning Chinese?

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中文一的学生都是好学生。他们会说一点儿中文，还会写一百个中国字。他们说，“说中文不容易，写中文也有一点儿难，可是学中文又有意思又有用。”

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1. What group of students is this?
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中國的十二生肖有十二個動物。十一個動物是真的動物，只有龍不是真的動物。可是中國人很喜歡龍，因為他們覺得龍最神秘 (mysterious)，也最有本領 (capable)。

Zhōngguó de Shǐ'èr Shēngxiào yǒu shǐ'èr ge dòngwù. Shíyī ge dòngwù shì zhēnde dòngwù, zhǐ yǒu lóng bú shì zhēnde dòngwù. Kěshì Zhōngguó rén hěn xǐhuān lóng, yīnwèi tāmen juéde lóng zuì shénmì (mysterious), yě zuì yǒu běnlǐng (capable).

1. How many real animals are there among the Chinese Zodiac Animals?
2. Identify the Zodiac Animal that is not real.
3. Why did the Chinese keep this animal in the zodiac?

我很少吃早飯。上個星期天，我的中國朋友和她的家人請我去中國城吃早飯，我覺得中國早飯好吃極了。她的小弟弟問我，“中國飯好吃還是美國飯好吃？”我說，“中國飯和美國飯不一樣，不能比。可是我喜歡常常來中國城吃早飯。”

Wǒ hěn shǎo chī zǎofàn. Shàng ge xīngqī tiān, wǒde Zhōngguó péngyou hé tāde jiārén qǐng wǒ qù Zhōngguó Chéng chī zǎofàn, wǒ juéde Zhōngguó zǎofàn hǎochī jí le. Tāde xiǎo dìdi wèn wǒ, “Zhōngguó fàn hǎochī háishì Měiguó fàn hǎochī?” Wǒ shuō, “Zhōngguó fàn hé Měiguó fàn bù yíyàng, bù néng bǐ. Kěshì wǒ xǐhuān chángcháng lái Zhōngguó Chéng chī zǎofàn.”

1. Does the author eat breakfast every day?
2. Who went to Chinatown for breakfast? On what day?
3. What is the author's opinion about Chinese food in comparison to American food?

中国的十二生肖有十二个动物。十一个动物是真的动物，只有龙不是真的动物。可是中国人很喜欢龙，因为他们觉得龙最神秘 (mysterious)，也最有本领 (capable)。

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媽媽說天天吃水果對身體很好。爸爸喜歡吃新鮮的水果。他說二月的橘子最甜，九月的蘋果最香。我愛吃甜的，所以我喜歡吃香蕉和西瓜。姐姐喜歡吃酸的。她每天都喝檸檬汁。妹妹覺得櫻桃又好吃又好看。她常常吃很多很多櫻桃。我們都叫她“櫻桃妹妹”。

Māma shuō tiāntiān chī shuǐguǒ duì shēntǐ hěn hǎo. Bàba xǐhuān chī xīnxiān de shuǐguǒ. Tā shuō èryuè de júzi zuì tián, jiǔyuè de píngguǒ zuì xiāng. Wǒ ài chī tián de, suǒyǐ wǒ xǐhuān chī xiāngjiāo hé xīguā. Jiějie xǐhuān chī suān de. Tā měitiān dōu hē níngméng zhī. Mèimei juéde yīngtáo yòu hǎochī yòu hǎokàn. Tā chángcháng chī hěn duō hěn duō yīngtáo. Wǒmen dōu jiào tā “Yīngtáo Mèimei.”

1. What does the mother say about fruits?
2. What fruits should the mother buy so everyone in the family will be happy?
3. What is the little sister's nickname? How did she get that nickname?

王林是我的中國朋友。他會唱歌，還會功夫。我不太喜歡唱歌，可是我覺得功夫很酷 (cool)，很有意思。我想請王林教我，可是我不知道他能不能教我，因為我聽說他很忙 (busy)。

Wáng Lín shì wǒde Zhōngguó péngyou. Tā huì chànggē, hái huì gōngfū. Wǒ bú tài xǐhuān chànggē, kěshì wǒ juéde gōngfū hěn kù (cool), hěn yǒu yìsi. Wǒ xiǎng qǐng Wáng Lín jiāo wǒ, kěshì wǒ bù zhīdào tā néng bù néng jiāo wǒ, yīnwèi wǒ tīngshuō tā hěn máng (busy).

1. What can Wang Lin do?
2. What does the author want to ask Wang Lin to do?
3. Has the author asked Wang Lin yet? How do you know?

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